

Учреждение образования
«Несвижская государственная белорусская гимназия»

Урок по теме:

« Department Store of my Dream»

в 6 классе

разработала и провела

учитель английского языка

первой квалификационной категории

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Покупки в магазине 6 класс

Цель: Развитие умений устной речи (диалогической и монологической) через использование лично-ориентированных методов обучения.

Задача 1. Образовательная. Обобщить и систематизировать знания учащихся по теме “Shopping”. Повторить тематическую лексику.

2. Развивающая. Развивать навыки критического мышления, способность к обобщению и умозаключению, формировать навыки четкой и выразительной речи..

3. Воспитательная. Способствовать формированию общечеловеческих ценностей и развитию творческих способностей учащихся.

Ход урока.

| № п/п | Этапы урока | Задачи | Содержание | Время | Примечание |
|-------|---|---|---|--------|---|
| 1. | Начало урока | Создание атмосферы иноязычного общения. Формулировка цели урока | T.: Good morning, friends! I'm glad to see you Today we'll speak about money, different departments of a big department store. And <i>the aim</i> of our lesson is to answer the question “What are the most necessary things that everybody needs?” | 1 мин. | |
| 2. | Речевая зарядка | Мотивация хорошего настроения. Вовлечение в работу каждого ученика | Let's start the lesson with making compliments to each other Ex. Nastya, you look perfect in your new striped suit. | 2 мин. | T – P1 – P2 |
| 3. | Фонетическая зарядка | Формирование произносительных навыков | Poem “Shopping”. A bear and a bunny Had plenty of money They went to the store For carrots and honey When the bear and the bunny Asked “Carrots and honey!” The man in the store Cried: “Where is your money?” How strange and how funny! They really had money. And that's how they bought Their carrots and honey | 1 мин. | T – C1 |
| 4. | Повторение лексического и грамматического | Совершенство НВ диалогического общения Повторение прилагательных | T. What do we need when we go shopping? P. We need money T. What forms of money do you know? We'll repeat the names of some countries, their adjectives and capitals: | 5 мин. | Демонстрация коллекции монет разных стран |

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|--|------------------|------------------------------------|--|--|--|
| | еского материала | ых, образованных от названий стран | Belarus – Belarusian – Minsk Russia – Russian – Moscow The USA – American – Washington DC France – French – Paris Germany – German – Berlin Poland – Polish – Warsaw Spain – Spanish – Madrid Portugal – Portuguese – Lisbon The Ukraine – Ukrainian – Kiev China – Chinese - Beijing | | |
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| 5. | Защита проектов | Развитие умений монологической речи | T.: Before the lesson your class was divided into four groups. Each group was given a special task – To speak about one of your favourite departments of the department store of your dream . They are: Clothes, Food, Entertainment and Not for Sale Let’s start with Clothes department T: What do you think about your school uniform? Do you like it? Why? It’s time to speak about Entertainment department And what are your hobbies? | 10 мин. | |
| 6. | Зарядка | Снятие физической усталости Повторение лексики | T.: I’ve prepared some cards for you with different actions in the department store. Your task is to show them. Don’t say anything. Ex: Are you trying your shoes on? | 3 мин. | |
| 7. | Работа над текстом | Совершенство вание НВ чтения. Совершенство вание грамматических НВ употребления Passive Voice | T. Let’s read the text about the world’s favourite dessert and put the verbs in necessary tenses of Passive Voice Before reading, repeat the most difficult words after me. | 4 мин. | См. приложение |
| 8. | Работа над текстом | Выполнение теста на проверку понимания текста | Have you understood everything? Let us see. Ex.1 True or False (if the sentence is false, correct the mistake) Ex.2 Complete the sentences. | 3 мин. | См. приложение |
| 9. | Защита проектов | Развитие умений монологической речи | It’s time to go to the Food department. You’ll speak about tasty and healthy food. And what about you, do you eat tasty or healthy food? | 5 мин. | |
| 10. | Работа с аудиозаписью (песня) | Обучение восприятию иноязычной речи на слух | T: Now, you’ll listen to a song. Your task is to write down everything that can be eaten. We’ll divide into two teams. Who will write more words will be the winner | 5 мин. | После прослушивания песни команды по очереди |

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|-----|-----------------|--|--|--------|--|
| | | | | | зачитывают слова |
| 11. | Защита проектов | Развитие умений монологической речи | And the last department is Not for Sale. What's this? | 4 мин. | |
| 12. | Рефлексия | Подведение итогов урока. Предъявление домашнего задания. | T. You have some coins. Let's imagine that I'm a shop-assistant and you can buy everything you want. What would you like to buy? You can buy only three things. H/w: to make a crosswords | 2 мин. | У каждого ученика по 3 монетки. Образец кроссворда показан на экране |

Приложение

The world's favourite dessert

Ice cream is definitely the world's favourite dessert. In Europe alone, about €1 billion a year (1) (spend) on ice cream.

More ice cream (2) (eat) per person in Australia than any other country: 16.6 litres per year.

A form of ice cream (3) (eat) in China, about 4,000 years ago. It (4) ___ (make) of milk, rice, fruit and a secret ingredient ... snow!

Ice cream (5) ___ (bring) to Europe in the sixteenth century, but at that time only the super-rich could afford it. When the Italian princess Catherine de Medici married the future King Henry II of France in 1533, a different variety of ice cream (6) (serve) every day for a month!

The first ice cream cone (7) ___ _ (make) in New York City on September 22nd, 1886. The maker, Italo Marchiony, (8) (give) a patent on his cone in 1903.

The world's most popular flavour is vanilla, which (9) (produce) from vanilla beans. 80% of the world's vanilla beans (10) (grow) on the island of Madagascar, off the east coast of Africa.

More ice cream (11) (sell) on a Sunday than on any other day of the week.

True or False

- About 11 billion is spent on ice-cream in the world.
- More of ice-cream is eaten in America.
- First ice-cream was made of milk, rice, fruit and snow.
- In the 16th century everybody could buy it.
- Russian princess Catherine de Medici ate ice-cream every day.
- The world's most popular flavour is vanilla.

Complete the sentences

- Ice-cream is the world's famous ...
- First ice-cream was eaten in ... , about ...
- Ice-cream was brought to Europe in ...
- The first ice-cream cone was made ...
- 80% of the world's vanilla beans are grown ...
- More ice-cream is sold ...